

Option 1: Hybrid Model

At this time, we are asking that families commit to the choice of hybrid learning for the first quarter, which ends November 13, 2020.

Students attend school in-person Mondays, Tuesdays, Thursdays, Fridays and work remotely on Wednesdays.

While Attending School In-Person

Before Coming to School

Health Screening

Families are required to complete a health screening attestation each morning prior to school.

In-Person Instruction

Students engage in six classes throughout the day including core courses (including Language Other Than English for eighth grade), as well as P.E., Art, Music and either Literacy or Technology, depending on grade level.



Throughout the School Day

Schedule

Between 9 a.m. and 2:10 p.m., students have six 40-minute academic periods with a 40-minute lunch.

Classrooms

Desks are placed 6 feet apart to maintain social distancing. Class size ranges in size as the 6 foot social distancing mandate allows.

Masks

Masks are required when 6 feet distance cannot be maintained. Mask breaks are built into the daily schedule.

Hallways

There are no large groups gathering in hallways, common areas, or assemblies. Lockers are not being used. Students remain in one classroom (with the exception of Science and P.E.) and teachers travel between rooms.

Lunch

Students are seated 6 feet apart at individual student desks while eating inside the elementary cafeteria. Lunches are 40-minutes, by grade level. Students use the lunch line to purchase pre-packaged meals.

While Attending Virtual Instruction

Instruction

Students engage in one fully remote course. Those include Digital Learners for 6th grade students, Business and Technology Skills for 7th grade students and Health for 8th grade students.

Students continue to engage in learning opportunities aligned to their course content they have been engaging during their in-person days. These learning opportunities include reading articles, watching videos and creating/manipulating artifacts.

Definitions

Synchronous instruction involves live, real-time interaction with a teacher. This takes place either in-person or digitally.

Asynchronous instruction is provided digitally and does not involve live, real-time interaction with a teacher. Asynchronous learning experiences include pre-recorded videos of a teacher providing instruction, a video of another ERUFSD teacher teaching a skill, a link to an article for a student to read and respond to, a math or problem set to be worked on and submitted for feedback or other classwork/homework.

Option 2: Remote Learning (100% Virtual)

At this time, we are asking that families commit to the choice of fully remote learning for the first quarter, which ends November 13, 2020. This option is best for self-directed learners and will require the support of parents/guardians.

Daily Schedule

Students are provided with both synchronous and asynchronous learning activities.

Instruction

Students receive weekly instruction, separated daily, through Google Classroom. Students do not zoom into classrooms throughout the day for live lessons. There is a schedule of Zoom meetings with teachers throughout the week.

Students have daily access to one or more of their teachers each day, through voice or video calls. All teachers are available through email throughout the week.

Feedback on Work

Students receive timely and relevant feedback and/or grades on work submitted.



Important Information for Both Plans

Attendance

Attendance is recorded according to NYS guidelines for in-person instruction, as well as for participating in both synchronous and asynchronous learning activities.

Grading

Grading is consistent in both the hybrid and virtual models.

Code of Conduct

The approved East Rochester Union Free School District Code of Conduct and student handbooks are followed.

Extra-Curricular Activities

These activities have been reviewed following the start of school for possible remote implementation. These activities are available for students engaging in both the hybrid and remote learning models.

Communication

Regular communication comes from teachers via Google Classrooms and from the District via School Messenger.

Technology

The District has provided each student with a Chromebook at the beginning of the school year.

