

## Option 1: Hybrid Model

At this time, we are asking that families commit to the choice of hybrid learning for a ten week period. Families will be asked if they want to opt into the hybrid model at the end of each 10 week period.

Students attend school in-person Mondays, Tuesdays, Thursdays, Fridays and work remotely on Wednesdays.

## While Attending School In-Person

### Before Coming to School

#### Health Screening

Families are required to complete a health screening attestation each morning prior to school.

### In-Person Instruction

Students participate in four days (M/T and TH/F) of in-person instruction in all content areas, as well as PE, Music, Art, Technology and Library as scheduled. Teachers also implement social-emotional learning (SEL) activities to ensure the social-emotional health and well-being of students.



### Throughout the School Day

#### Schedule

Students follow a six-day cycle for specials, to accommodate the addition of Library and Technology to the schedule.

#### Classrooms

Desks are placed 6 feet apart to maintain social distancing. Class size ranges in size as the 6 foot social distancing mandate allows.

#### Masks

Masks are required when 6 feet distance cannot be maintained. Mask breaks are built into the daily schedule.

#### Hallways

There are no large groups gathering in hallways, common areas, or assemblies.

#### Lunch

Students are seated 6 feet apart while eating in their classroom. Pre-packaged meals are offered.

#### Recess

Students participate in recess on the days of in-person instruction.

## While Attending Virtual Instruction

### Instruction

A focus is placed on social-emotional learning on Wednesdays. Students are expected to join their class for a social-emotional learning lesson, led by their teacher via Zoom or Google Meet.

### Definitions

**Synchronous** instruction involves live, real-time interaction with a teacher. This takes place either in-person or digitally.

**Asynchronous** instruction is provided digitally and does not involve live, real-time interaction with a teacher. Asynchronous learning experiences include pre-recorded videos of a teacher providing instruction, a video of another ERUFSD teacher teaching a skill, a link to an article for a student to read and respond to, a math or problem set to be worked on and submitted for feedback or other classwork/homework.

## Option 2: Remote Learning (100% Virtual)

At this time, we are asking that families commit to the choice of hybrid learning for a ten week period. Families will be asked if they want to opt into the hybrid model at the end of each 10 week period. This option is best for self-directed learners and will require the support of parents/guardians.

### Daily Schedule

Students are provided with both synchronous and asynchronous learning activities. On Wednesday, students are able to participate in synchronous activities that support students' social-emotional health.

### Instruction

Students receive instruction in all core content areas and special areas in the form of videotaped mini-lessons accompanied by learning application assignments. Synchronous reading and math instruction are scheduled via Zoom or Google Meet each week. Remote learning is taught by East Rochester Union Free teachers.

### Feedback on Work

Students receive timely and relevant feedback and/or grades on work submitted.



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## Important Information for Both Plans

### Attendance

Attendance is recorded according to NYS guidelines for in-person instruction, as well as for participating in both synchronous and asynchronous learning activities.

### Grading

Grading is consistent in both the hybrid and virtual models.

### Code of Conduct

The approved East Rochester Union Free School District Code of Conduct and student handbooks are followed.

### Extra-Curricular Activities

These activities have been reviewed following the start of school for possible remote implementation. These activities are available for students engaging in both the hybrid and remote learning models.

### Communication

Regular communication comes from teachers via Google Classrooms and from the District via School Messenger.

### Technology

The District has provided each student with a Chromebook at the beginning of the school year.

